



AUTO COLLISION

Suggested Minimum Entry Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—the ability to detect differences/details visually				X
Auditory Acuity—the ability to detect differences in pitch/sound		X		
Oral Communication—the ability to verbally express/explain ideas		X		
Written Communication		X		
Physical Mobility/Strength (min. lifting of 30 lbs.)				X
Eye-Hand Coordination & Dexterity				X
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor				X
Attitude toward work including tasks of minimal interest				X
Ability to work independently and without close supervision				X
Ability to stick to assigned task to a positive/expected conclusion				X
Ability to work accurately, recheck and correct work, to an industry standard				X
Ability to follow and retain:				
Oral instructions—multi-step				X
Written instructions			X	
Diagram instructions—simple			X	
Visual model/demonstrated instructions				X
Ability to use numerical data (Count, Compute, etc.) in an applied situation			X	
Ability to discriminate between objects of similar:				
Size				X
Shape				X
Color				X
Spatial Relationships				X
Ability to use tools of the trade				X
Ability to organize work process				X
Ability to recognize or follow a sequence of actions to a successful conclusion			X	
MATH SKILLS				
Counting – Recording – Comparing – Calculating (whole/decimal numbers), money - Grade Level 1 - 3			X	
Calculating (Fractions – Decimals, Order of Operations, Pre-algebra) – Grade Level 4 - 6			X	
Ratio, Algebra, Formulas - Grade Level 7 -8		X	X	
Geometry, Advanced Algebra – Grade Level 9+			X	
READING SKILLS				
Grade Level 1-4				X
Grade Level 5-7				X
Grade Level 8-12		X		
Grade Level 12+	X			

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Dirty & Dusty
 - Tolerance for Loud Noises
 - Tolerance for Smells
 - Willingness to wear protective devices
 - Not Afraid of Heated Tools
 - Crawling, Stooping, Bending, Lifting
 - Upper Body Strength
 - Color blindness may be an issue
- Safety issues may be a consideration depending on the dynamics of some physical disabilities or health conditions (ex. Asthma)

Revised 9/2020