

ANIMAL CARE AND MANAGEMENT

Suggested Entry Level Minimum Competencies

Rating Key

- 1. not essential
- 2. slightly essential
- 3. essential
- 4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—the ability to detect differences/details visually				X
Depth perception—ability to the physical distance/depth of objects in space and time			X	
Auditory Acuity—the ability to detect differences in pitch/sound				X
Oral Communication—the ability to express/explain ideas, oral acuity for recording/repeating			X	
names/telephone skills				
Written Communication—record data onto charts, checking dogs in for grooming			X	
Physical Mobility/Strength			X	
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor				X
Attitude toward work including tasks of minimal interest				X
Ability to work independently and without close supervision				X
Ability to stick to assigned task to a positive/expected conclusion				X
Ability to work accurately within industry standards			X	
Ability to follow, interpret, and retain:				
Oral instructions—multi-step			X	
Written instructions—multi-step			X	
Diagram instructions	X			
Visual model/demonstrated instructions			X	
Ability to use numerical data (count, compute, etc.) in an applied setting			X	
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color			X	
Spatial Relationships			X	
Ability to use tools of the trade (blades, clippers, grooming clippers) as instructed				X
Dexterity (fine finger)			X	
Coordination (eye-hand)				X
Ability to organize work process/follow defined procedures			X	
Ability to sequence events or follow a sequence as necessary			X	
MATH SKILLS				
Counting-Recording-Comparing-Calculating (whole numbers, some decimals, money) ~ Grade Level 1-	3			X
Calculating (fractions, decimals, order of operations, pre-algebra, money) ~ Grade Level 4-6				X
Ratio, Algebra, Formulas, Square Root ~ Grade Level 7-8		X		
Geometry, Prime, Slide Rule, Advanced Algebra ~ Grade Level 9+	X			
READING SKILLS				
Grade Level 1-3				X
				X
Grade Level 4-6				
Grade Level 4-6 Grade Level 7-8				X

^{*}The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Enjoys moving around
- Does not mind getting dirty/wearing gloves
- Does not mind smells—animal and chemical
- Needs strong memorization skills
- Comfortable with repetitive work

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Safety Considerations

- Physical strength to lift/manage animals of more than 20 pounds and be able to safely lift cages/aquariums, etc.
- Comfortable in handling/managing unfamiliar animals
- Allergies—pet/animal/hay