



AUTO SERVICES

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—the ability to detect differences/details visually			X	
Auditory Acuity—the ability to detect differences in pitch/sound			X	
Oral Communication—the ability to verbally express/explain ideas		X		
Written Communication		X		
Physical Mobility/Strength -- be able to lift at least 20 lbs. safely and easily			X	
Arm-Hand Coordination Dexterity			X	
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students			X	
Cooperativeness with instructor			X	
Attitude toward work including tasks of minimal interest			X	
Ability to work independently, without close supervision			X	
Ability to stick to assigned task to a positive/expected conclusion			X	
Dependability (Attendance, Punctuality.)			X	
Ability to work accurately/to within industry standards			X	
Ability to follow and retain:				
Oral instructions—more than one step			X	
Written instructions—more than one step			X	
Diagram instructions—simple to sequential			X	
Visual model/demonstrated instructions			X	
Ability to use numerical data (Count, Compute, etc.) in an applied setting			X	
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color			X	
Spatial Relationships			X	
Ability to use tools of the trade— MUST HAVE SOME EXPERIENCE WITH TOOLS IN GENERAL			X	
Dexterity—fine finger			X	
Ability to organize work process			X	
MATH SKILLS Minimum of 4th grade competency with a calculator				
READING SKILLS Minimum independent comprehension skills of a 4th grade equivalency –must be able, at the very least, to independently pass the safety test.				

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Note: This is an adapted curriculum program. Tutoring is not available/necessary. Further, consideration should be made in terms of health concerns (ex. Asthma) and physical conditions that may place the student or others at physical risk

Work Preferences to Consider

- Repetitive Work
- Moving Around
- Getting Dirty/Greasy
- Working with Tools
- Attending to Detail
- Crawling, Bending, Stooping in small spaces, working overhead without physical difficulties

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