

CULINARY ARTS COMPETENCIES

Suggested Entry Level Minimum Competencies

Rating Key

- 1. not essential
- 2. slightly essential
- 3. essential
- 4. very essential

Visual Acuity—the ability to detect differences in pitch/sound	KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Oral Communication-the ability to verbally express/explain ideas Written Communication—recording information as stated Physical Mobility/Strength Eye-Hand Coordination and Fine Finger Dexterity WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Ability to work without supervision Ability to work without supervision Ability to work without supervision Ability to work accurately and to recheck work for accuracy Ability to follow and retain: Oral instructions—multi-step on grade level text Diagram instructions—multi-step on grade level text X Written instructions—multi-step on grade level text Ability to use numerical data (Count, Compute, etc.) in an applied setting X Shape Color or shade Spatial relationships Ability to use tools of the trade (dishwashing equipment, stove, oven, measuring cups, etc.) X Ability to follow a receipe and/or charts Ability to follow and the charts Ability to follow and the charts Ability to follow a	Visual Acuity—the ability to detect differences/details visually			X	
Written Communication—recording information as stated Physical Mobility/Strength Eye-Hand Coordination and Fine Finger Dexterity WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Attitude toward work Ability to work without supervision Ability to stick to assigned task without constant reminders Ability to stick to assigned task without constant reminders Ability to follow and retain: Oral instructions—multi-step on grade level text Diagram instructions—multi-step on grade level text Diagram instructions—multi-step on grade level text Diagram instructions—simple to sequential Visual Model/demonstration instructions Ability to use numerical data (Count, Compute, etc.) in an applied setting X Ability to discriminate between objects of similar: Size Shape Color or shade Color or shade Spatial relationships Ability to use tools of the trade (dishwashing equipment, stove, oven, measuring cups, etc.) X Ability to use recipe and/or charts Ability to use recipe and/or charts Ability to organize work process MATH SKILLS Counting – Recording – Comparing – Calculating (whole numbers)-early Fractions – Grade Level 1-3 Calculating (Fractions – decimals, order of operations, Pre-Algebra and Geometry) – Grade Level 4-6 X Ratio, Basic Algebra, Formulas, Square Root – Grade Level 9+ READING SKILLS Grade Level 1-3 Grade Level 1-6 Grade Level 1-8 X	Auditory Acuity—the ability to detect differences in pitch/sound			X	
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Eye-Hand Coordination and Fine Finger Dexterity	Written Communication—recording information as stated			X	
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^{*}The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

<u>Note</u>: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Like to cook, clean, measure, work with money
- Creative
- Like to keep self and working area clean
- Like repetitious work as well as variety of tasks
- Enjoy attention to detail
- Don't mind extended standing, stooping
- Comfortable in wearing a uniform

Safety considerations—Food allergies, some physical issues may pose barriers to success, speech considerations may factor in employability

Revised 01/20