

DENTAL ASSISTANT

Suggested Entry Level Minimum Competencies

Rating Key

- not essential
 slightly essential
- 3. essential
- 4. very essential

Visual Acuity—ability to detect differences/details visually X Auditory Acuity—ability to terbally explain and express ideas X X Written Communication—ability to verbally explain and express ideas X X Physical Mobility/Strength X X Physical Mobility/Strength X X Physical Mobility/Strength X X Physical Mobility/Strength X X Y X X X X X X X	KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Oral Communication—ability to verbally explain and express ideas Written Communication—ability to communicate in a written format and record information X Physical Mobility/Strength Eye-Hand Coordination & Fine Finger Dexterity WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Ability to work independently, without close supervision Ability to work independently, without close supervision Ability to work accurately and willingness to recheck and correct work to meet industry standards Ability to work accurately and willingness to recheck and correct work to meet industry standards Ability to follow and retain: Oral instructions—multi-step Written instructions—simple and sequential X Visual model or demonstrated instructions Ability to use numerical data (Count, Compute, etc.) in an applied setting Ability to discriminate between objects of similar: Size Shape Color and/or shade X Spatial Relationships (part to whole) Ability to use tools of the trade (small tools, dental tools, etc.) Ability to reference and interpret charts MATH SKILLS—in an applied lab setting Caucluating (Fractions — decimals, perform money operations, ratio/percent, order of operations, pre-Algebra and Geometry)—Grade Level 4 - 6 Compute discount, interest, volumes, basic algebra and geometry - Grade Level 7 - 8 More demanding Algebra/Geometry, shop math — Grade Level 9 + READING SKILLS Grade Level 1-3 Grade Level 1-3 Grade Level 1-8 K K Grade Level 1-8 K K Grade Level 1-8 K K K Grade Level 1-8 K K K K K K K K K K K K K	Visual Acuity—ability to detect differences/details visually				X
Written Communication—ability to communicate in a written format and record information	Auditory Acuity—ability to detect differences in pitch and sound			X	
Physical Mobility/Strength Eye-Hand Coordination & Fine Finger Dexterity WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Attitude toward work, including activities of minimal interest Ability to work independently, without close supervision Ability to work independently, without close supervision Ability to work accurately and willingness to recheck and correct work to meet industry standards Ability to follow and retain: Oral instructions—multi-step VX Written instructions—multi-step VX Written instructions—simple and sequential Visual model or demonstrated instructions Ability to use numerical data (Count, Compute, etc.) in an applied setting Size Shape Shape Shape Shape Spatial Relationships (part to whole) Spatial Relationships (part to whole) Spatial Relationships (part to whole) Ability to organize work process Ability to organize work process Ability to organize work process Ability to granize mapplied lab setting Counting — Recording — Comparing — Calculating (whole numbers, elem. decimals) - Grade Level 1-3 Calculating (Fractions — decimals, perform money operations, ratio/percent, order of operations, pre-Algebra and Geometry)—Grade Level 4 - 6 Compute discount, interest, volumes, basic algebra and geometry - Grade Level 7 - 8 More demanding Algebra/Geometry, shop math — Grade Level 9+ READING SKILLS Grade Level 1-3 Grade Level 1-6 Grade Level 1-8 Grade Level 1-8	Oral Communication—ability to verbally explain and express ideas				X
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Grade Level 7-8 X					

^{*}The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- -Detail oriented /organized
- -Don't mind small spaces/wearing mask for protection
- -Extended standing /bending
- -Don't mind body fluids/blood/bad breath
- -Professional dress and well groomed
- -Works well with others /can take direction well
- -Like math and science
- -Personal and tool cleanliness standards /infection control

Revised 01/20