



DENTAL ASSISTANT

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity—ability to detect differences/details visually				X
Auditory Acuity—ability to detect differences in pitch and sound			X	
Oral Communication—ability to verbally explain and express ideas				X
Written Communication—ability to communicate in a written format and record information			X	
Physical Mobility/Strength			X	
Eye-Hand Coordination & Fine Finger Dexterity				X
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor				X
Attitude toward work, including activities of minimal interest				X
Ability to work independently, without close supervision				X
Ability to stick to assigned task to a positive or expected conclusion				X
Ability to work accurately and willingness to recheck and correct work to meet industry standards				X
Ability to follow and retain:				
Oral instructions—multi-step			X	
Written instructions			X	
Diagram instructions—simple and sequential			X	
Visual model or demonstrated instructions			X	
Ability to use numerical data (Count, Compute, etc.) in an applied setting		X		
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color and/or shade			X	
Spatial Relationships (part to whole)			X	
Ability to use tools of the trade (small tools, dental tools, etc.)			X	
Ability to organize work process			X	
Ability to reference and interpret charts			X	
MATH SKILLS—in an applied lab setting				
Counting – Recording – Comparing – Calculating (whole numbers, elem. decimals) - Grade Level 1-3				X
Calculating (Fractions – decimals, perform money operations, ratio/percent, order of operations, pre-Algebra and Geometry) – Grade Level 4 - 6			X	
Compute discount, interest, volumes, basic algebra and geometry - Grade Level 7 -8		X		
More demanding Algebra/Geometry, shop math – Grade Level 9+	X			
READING SKILLS				
Grade Level 1-3				X
Grade Level 4-6				X
Grade Level 7-8				X
Grade Level 9-12 (text readability=10.9 grade equivalency)				X

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Work Preferences to Consider

- Detail oriented /organized
- Don't mind small spaces/wearing mask for protection
- Extended standing /bending
- Don't mind body fluids/blood/bad breath
- Professional dress and well groomed
- Works well with others /can take direction well
- Like math and science
- Personal and tool cleanliness standards /infection control

Revised 01/20