



EARLY CHILDHOOD EDUCATION

Suggested Entry Level Minimum Competencies

Rating Key

1. not essential
2. slightly essential
3. essential
4. very essential

KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Visual Acuity/Depth perception—the ability to detect differences/details visually			X	
Auditory Acuity—the ability to detect differences in pitch/sound		X		
Oral Communication—the ability to verbally explain/express ideas			X	
Written Communication—the ability to record written information and express self in a written manner			X	
Physical Mobility/Strength—(be able to lift a minimum of 20 pounds independently)			X	
Eye-Hand Coordination				X
WORKER TRAIT CHARACTERISTICS				
Ability to get along with other students				X
Cooperativeness with instructor/employer				X
Attitude toward work including those tasks of little/no interest				X
Ability to work independently and without close supervision				X
Ability to stick to assigned task to a positive or expected conclusion				X
Ability to work accurately and willingness to recheck for accuracy and correct errors				X
Ability to follow and retain:				
Oral instructions—multi-step				X
Written instructions				X
Diagram instructions—simple to more complex			X	
Visual model or demonstrated instructions			X	
Ability to use numerical data (Count, Compute, etc.) in an applied setting			X	
Ability to discriminate between objects of similar:				
Size			X	
Shape			X	
Color			X	
Spatial Relationships		X		
Ability to interact with small children and observe behavior				X
Ability to organize work process			X	
Ability to reference charts and problem solve			X	
MATH SKILLS				
Counting –Calculating (whole numbers), beginning work with money - Grade Level 1-3				X
Calculating (Fractions – decimals), beginning Alg./Geom., order of operations – Grade Level 4 - 6				X
Ratio, Algebra, Formulas, Grade Level 7 -8		X		
Geometry, Advanced Algebra , Shop Math– Grade Level 9-12	X			
READING SKILLS				
Grade Level 1-3				X
Grade Level 4-6				X
Grade Level 7-8 (text passage readability=8.2 grade equivalency)				X
Grade Level 9-12			X	

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

Note: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Note: A Completed Criminal Background Check form must accompany the application prior to consideration for placement into this program.

Work Preferences to Consider

- Detail oriented
- Creative with strong organizational skills
- Not easily distracted
- Okay with body fluids, smells, etc.
- Patient
- Good observation skills – essential
- Personal cleanliness
- Time management skills – very essential
- Wear uniform/dress code
- Desire to be teacher not a babysitter
- Basic computer skills-essential

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