

MEDICAL LAB ASSISTING COMPETENCIES

Suggested Entry Level Minimum Competencies

Rating Key

- 1. not essential
- 2. slightly essential
- 3. essential
- 4. very essential

Visual Acuity—the ability to detect differences in pitch/sound	KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Oral Communication—the ability to verbally express/explain ideas Written Communication X Eye-Hand Coordination Dexterity Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner X WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Attitude toward work including work of minimal interest Ability to sork independently and without close supervision Ability to strick to assigned task to a positive/expected conclusion Ability to work independently and without close supervision Ability to to follow, interpret and retain: Oral instructions—multi-step Written instructions—multi-step X Written instructions—multi-step X Ability to use numerical data (Count, Compute, etc.) in applied settings Ability to discriminate between objects of similar: Size X Shape Color Spatial Relationships Dexterity (fine finger) Ability to reference charts to determine course of action or equivalencies MATH SKILLS Counting -Comparing - Calculating (whole numbers, some dec.) money facts - Grade Level 1 - 3 Calculating (Fractions - decimals, money) - Grade Level 4 - 6 Ratio, Algebra, Formulas, Square Root - Grade Level 7 - 8 Geometry, Advanced Algebra - Grade Level 9 + READING SKILLS Grade Level 1 - 4 Grade Level 5 - 7 Grade Level 1 - 2 Grade Level 1 - 2 Grade Level 1 - 4 Grade Level 1 - 4 Grade Level 5 - 7	Visual Acuity—the ability to detect differences/details visually				X
Written Communication X Physical Mobility/Strength X Eye-Hand Coordination Desterity X Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner X WORKER TRAIT CHARACTERISTICS Ability to get along with other students X Cooperativeness with instructor X Atitude toward work including work of minimal interest X Ability to work independently and without close supervision X Ability to strick to assigned task to a positive/expected conclusion X Ability to follow, interpret and retain: Oral instructions—multi-step X Written instructions—multi-step X Written instructions—multi-step X Ability to use numerical data (Count, Compute, etc.) in applied settings Ability to discriminate between objects of similar: Size X Shape X Color X Spatial Relationships X Dexterity (fine finger) X Ability to organize work process/ follow industry procedures Ability to reference charts to determine course of action or equivalencies MATH SKILLS Counting—Comparing—Calculating (whole numbers, some dec.) money facts—Grade Level 1 - 3 X Ratio, Algebra, Formulas, Square Root—Grade Level 7 - 8 Geometry, Advanced Algebra—Grade Level 9+ READING SKILLS Grade Level 1-4 Grade Level 1-4 Grade Level 1-7 Grade Level 1-2 Grade Level 1-2 Grade Level 1-1 Grade Level 1-2 Grade Level 1-1 Grade Level 1-2 Grade Level 1-1 Grade Level 1-2 Grade Level 1-2 Grade Level 1-2 Grade Level 1-1 Grade Level 1-2 Grade Level 1-2 Grade Level 1-2 Grade Level 1-1 Grade Level 1-2 Grade Level 1-3 Counting—Grade Level 1-3 Counting—Grade Level 1-4 Grade Level 1-4 Grade Level 1-4 Grade Level 1	Auditory Acuity—the ability to detect differences in pitch/sound				X
Physical Mobility/Strength Eye-Hand Coordination Dexterity Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner WORKER TRAIT CHARACTERISTICS Ability to get along with other students Cooperativeness with instructor Attitude toward work including work of minimal interest Ability to work independently and without close supervision Ability to stick to assigned task to a positive/expected conclusion Ability to stick to assigned task to a positive/expected conclusion Ability to follow, interpret and retain: Oral instructions—multi-step Written instructions—multi-step Written instructions—multi-step X Diagram /chart instructions Visual model/demonstrated instructions Ability to use numerical data (Count, Compute, etc.) in applied settings Ability to discriminate between objects of similar: Size Size Shape X Color Spatial Relationships X Ability to use various measuring tools with consistency and accuracy Ability to use various measuring tools with consistency and accuracy Ability to use various measuring tools with consistency and accuracy Ability to reference charts to determine course of action or equivalencies MATH SKILLS Counting—Comparing—Calculating (whole numbers, some dec.) money facts—Grade Level 1 - 3 X Calculating (Fractions—decimals, money)—Grade Level 4 - 6 X A Grade Level 1-4 Grade Level 5-7 Grade Level 1-4 Grade Level 1-7 Grade Level 1-1 Grade Level 1-2 Grade Level 1-3 Calculating (text readability=12.0 grade equivalency) X	Oral Communication—the ability to verbally express/explain ideas				X
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Grade Level 8-12 (text readability=12.0 grade equivalency)					
				X	
	Grade Level 12+	X			

*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

<u>Note</u>: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

Note: this program has rotations. Upon completion of the rotations, the student chooses a "major."

Work Preferences to Consider

- -Wear a uniform daily
- -Standing for extended periods of time
- -Enjoy helping others
- -Tolerate smells
- -Cleanliness standards
- -Strong memorization skills are needed
- -Tolerate blood/body fluids
- -Moving around, stooping and bending

Revised 01/20