

## **PRE-NURSING**

Suggested Entry Level Minimum Competencies

## Rating Key

- 1. not essential
- 2. slightly essential
- 3. essential
- 4. very essential

Visual Acuity—the ability to detect differences in pitch/sound       X         Auditory Acuity—the ability to other differences in pitch/sound       X         Oral Communication—the ability to verbally express/explain ideas       X         Written Communication       X         Physical Mobility/Strength       X         Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner       X         Computer skills-keyboarding       X         WORKER TRAIT CHARACTERISTICS       X         Ability to get along with other students       X         Cooperativeness with instructor       X         Attitude toward work including work of minimal interest       X         Ability to work accuratelyfollow procedures to an industry standard       X         Ability to stek to assigned task to a positive/expected conclusion       X         Ability to use numerical data (Count, Compute, etc.) in applied settings       X         Molity to use numerical data (Count, Compute, etc.) in applied settings       X         Ability to reference that stoteding vertex of similar:       X         Size       X         Diagram /chart instructions       X         Mility to use numerical data (Count, Compute, etc.) in applied settings       X         Ability to use numerical data tobestring       X	KEY VOCATIONAL BARRIER FACTORS	1	2	3	4
Oral Communication—the ability to verbally express/explain ideas       X         Written Communication       X         Physical Mobility/Strength ****** Must be able to lift minimum 50 pounds independently       X         Eye-Hand Coordination—fine finger Dexterity       X         Sequencing—ability to determine and follow a logical or defined series of steps in a sequential manner       X         Computer skills-keyboarding       X         WORKER TRAIT CHARACTERISTICS       X         Ability to get along with other students       X         Cooperativeness with instructor       X         Attitude toward work including work of minimal interest       X         Ability to work independently and without close supervision       X         Ability to work accurately/follow procedures to an industry standard       X         Ability to the summerside alta (count. Compute, etc.) in applied settings       X         Molity to follow, interpret and retain:       X         Oral instructions—multi-step       X         Ability to ude/demonstrated instructions       X         Stage       X         Color       X	Visual Acuity—the ability to detect differences/details visually				Χ
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\*The above was constructed from CT Supervisor and Instructor input and should be considered when exploring career technical programs at MVCTC.

<u>Note</u>: Final acceptance, for admittance, for a student on an IEP will be determined after an IEP meeting is convened with a MVCTC representative in attendance.

This is a very physical program. Students with physical limitations should look at this program realistically when considering what they would be doing in a work setting.

Work Preferences to Consider

- Wear a uniform daily
- Standing for extended periods of time
- Enjoy helping others
- Able to tolerate smells
- Cleanliness standards-wear gloves, etc.
- Strong memorization skills are needed
- Able to deal with/tolerate working with blood/body fluids
- Moving around, stooping and bending

Revised 01/20